

Chandler Unified School District

SPA200A Spanish 2 SY 2023-24



Course Overview

Course Description

This course continues Spanish 1. In Spanish 2, students will receive more practice in listening, speaking, reading, and writing skills. New vocabulary and grammar are presented. The students will improve their writing skills through simple compositions. They will continue to explore the culture of the Hispanic world. This class is not designed for native speakers.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

SPA100 or Equivalent study

Course Materials

Spiral Notebook, pencil, folder, flashcards, Highlighters.

Adopted Resource(s)

Autentico / Level 2

*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.

Site and Faculty Information

School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:

Heather Patterson patterson.heather@cusd80.com

Teacher:

Luis Diaz Bachelor in Bilingual Education and Minor in Spanish

diaz.luis@cusd80.com

Office hours: Monday through Thursday 2:20-3:15. Lunch and before school by appointment.

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- Ed Tech support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

BE PREPARED ~ RESPECT OTHERS.

- -DISCIPLINE: proper classroom behavior at all times.
- -THINK BEFORE you speak.
- -LISTEN: make it a point to really listen to others...the benefit is great!
- -CELL PHONES AND ALL ELECTRONIC DEVICES OFF:

ALL cell phones will be checked into the "cell phone pocket organizer" at the beginning of class and checked out at the end of class.

Mr. Diaz is NOT responsible for lost, stolen, or damaged phones before, during, or after class.

- -MATERIALS EVERYDAY.: Spanish folder, pencil, warm-up sheet, and homework.
- -ON TIME: Students have an extra 2 minutes to use the bathroom BEFORE class.
- -RESPECT YOUR SCHOOL: Treat your school like you paid for it with your own money.

PURPOSE

BE RESPONSIBLE FOR YOUR OWN LEARNING ~ RESPECT YOUR OPPORTUNITIES.

- -DO YOUR OWN WORK: cheating or helping someone cheat is an automatic zero accompanied with a phone call home.
- -PARTICIPATE IN CLASS: Spanish is a class where making a mistake is expected. In fact, it is a step toward improvement.
- -USE OPPORTUNITIES DAILY: Learn as much as you can, all the time, everyday.

Late work

Homework Policy:

Students are expected to spend about 10 minutes each night completing the daily homework assignment and studying in preparation for the next exam. Late assignments will be accepted in a reasonable time frame for a 10% deduction per day.

Absent Work:

It is the student's responsibility to make-up the work with-in 48 hours of returning to class. All handouts are typically attached in GOOGLE CLASSROOM and also it can be pick up in person at the classroom. You may ask Mr. Diaz after class for clarification or, come to TUTORING if you need additional help.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the <u>District Calendar</u>.

If students are requested to participate in a survey, the survey questions will be provided to parents/quardians seven days before student contact.

Grading

Grade Percentage

A B C D F

90% - 100% 80% - 89% 70% - 79% 60% - 69% <60%

Quarter grades

Your grade will be determined with the following weights:

40% - Quarter 1 (1st Semester) / Quarter 3 (2nd semester) grade

40% - Quarter 2(1st Semester) / Quarter 4 (2nd semester) grade

20% - Final exam (1st Semester) / (2nd semester) grade

Final Exam (writing, reading, listening, & grammar and vocabulary)

Students are graded in the following areas: daily class work, homework, projects, dialogues, participation, quizzes and tests.

Students are STRONGLY encouraged to keep track of their own grade and monitor Infinite Campus.

PLEASE KEEP ALL YOUR WORK UNTIL YOU HAVE CHECKED YOUR GRADE AND KNOW YOU HAVE RECEIVED CREDIT.

Students should check their grade(s) weekly.

Grades will be updated ONCE a week.

The World Language Department uses the 40%/40%/20% system to calculate semester grades: 40% per quarter and 20 % is the final exam.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SPA200A Spanish 2

Capítulo 1A~ "¿Qué haces en la escuela?" What do you do during school? Grammar: verb TENER, Irregular YO forms, Stem-Changing verbs, Affirmative/Negative Words

Capítulo 1B~ "¿Qué haces después de las clases?" What do you do after school? Grammar: verb IR, Saber vs. Conocer, Hace + Time comparisons

Capítulo 2A~ "¿Cómo te preparas?" How do you get ready? Grammar: Reflexive Verbs, Ser vs. Estar, Possessive Adjectives

Capítulo 2B~ "¿Qué ropa compraste?" What clothes did you buy? Grammar:Past (Preterite) Tense, Demonstrative Adjectives

Capítulo 3A~ ¿Qué hiciste ayer?!" What did you do yesterday? Grammar: Irregular Preterite (Ir & Ser), Direct Objects (Io,Ia,Ios,Ias)

^{*}An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.



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Potential Conflict

Acknowledge

Site: Perry High School

Building Principal: Heather Patterson, patterson.heather@cusd80.com

Teacher: Luis Diaz, diaz.luis@cusd80.com

Parent/Guardian

Acknowledgment

Unit of study

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Capítulo 1A~ "¿Qué haces en la escuela? " What do you do during school? Grammar: verb TENER, Irregular YO forms, Stem-Changing verbs,		
Affirmative/Negative Words Capítulo 1B~ "¿Qué haces después de las clases?" What do you do after school? Grammar: verb IR, Saber vs. Conocer, Hace + Time comparisons Capítulo 2A~ "¿Cómo te preparas?" How do you get ready? Grammar: Reflexive Verbs, Ser vs. Estar, Possessive Adjectives Capítulo 2B~ "¿Qué ropa compraste?" What clothes did you buy? Grammar:Past (Preterite) Tense, Demonstrative Adjectives Capítulo 3A~ ¿Qué hiciste ayer?!" What did you do yesterday? Grammar: Irregular Preterite (Ir & Ser), Direct Objects (lo,la,los,las)		
*An asterisk will indicate a unit of study containing sexually explicit material By signing and returning this form, the parent/guardian acknowledges they and units of the study included in the syllabus.		
As the parent/guardian, I understand that I may contact the teacher resources, content, or units of study.	rif I have quest	tions about the
As the parent/guardian, I understand I can check my student's grad during the school year.	es in Infinite Ca	ampus anytime
Student name (printed)		
Student signature		
Parent/Guardian name (printed)		
Parent Signature		
Date		
Please return this name to your student's teach		