



# Chandler Unified School District

SPA200A Spanish 2  
SY 2023-24



## Course Overview

### Course Description

This course continues Spanish 1. In Spanish 2, students will receive more practice in listening, speaking, reading, and writing skills. New vocabulary and grammar are presented. The students will improve their writing skills through simple compositions. They will continue to explore the culture of the Hispanic world. This class is not designed for native speakers.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

SPA100 or Equivalent study

### Course Materials

Spiral Notebook, pencil, folder, flashcards, Highlighters.

### Adopted Resource(s)

Autentico / Level 2

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

### Building principal:

Heather Patterson  
patterson.heather@cusd80.com

### Teacher:

Luis Diaz Bachelor in Bilingual Education and Minor in Spanish  
diaz.luis@cusd80.com

**Office hours:** Monday through Thursday 2:20-3:15. Lunch and before school by appointment.

## Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741



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90% - 100%

80% - 89%

70% - 79%

60% - 69%

<60%

### **Quarter grades**

Your grade will be determined with the following weights:

40% - Quarter 1 (1st Semester) / Quarter 3 (2nd semester) grade

40% - Quarter 2(1st Semester) / Quarter 4 (2nd semester) grade

20% - Final exam (1st Semester) / (2nd semester) grade

Final Exam (writing, reading, listening, & grammar and vocabulary)

Students are graded in the following areas: daily class work, homework, projects, dialogues, participation, quizzes and tests.

Students are STRONGLY encouraged to keep track of their own grade and monitor Infinite Campus.

PLEASE KEEP ALL YOUR WORK UNTIL YOU HAVE CHECKED YOUR GRADE AND KNOW YOU HAVE RECEIVED CREDIT.

Students should check their grade(s) weekly.

Grades will be updated ONCE a week.

The World Language Department uses the 40%/40%/20% system to calculate semester grades:

40% per quarter and 20 % is the final exam.

### **Semester grades**

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## **Units of study**

### **Units for SPA200A Spanish 2**

Capítulo 1A~ "¿Qué haces en la escuela?" What do you do during school? Grammar: verb TENER, Irregular YO forms, Stem-Changing verbs, Affirmative/Negative Words

Capítulo 1B~ "¿Qué haces después de las clases?" What do you do after school? Grammar: verb IR, Saber vs. Conocer, Hace + Time comparisons

Capítulo 2A~ "¿Cómo te preparas?" How do you get ready? Grammar: Reflexive Verbs, Ser vs. Estar, Possessive Adjectives

Capítulo 2B~ "¿Qué ropa compraste?" What clothes did you buy? Grammar: Past (Preterite) Tense, Demonstrative Adjectives

Capítulo 3A~ ¿Qué hiciste ayer?!" What did you do yesterday? Grammar: Irregular Preterite (Ir & Ser), Direct Objects (lo,la,los,las)

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Capítulo 1A~ "¿Qué haces en la escuela?" What do you do during school? Grammar: verb TENER, Irregular YO forms, Stem-Changing verbs, Affirmative/Negative Words		
Capítulo 1B~ "¿Qué haces después de las clases?" What do you do after school? Grammar: verb IR, Saber vs. Conocer, Hace + Time comparisons	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 2A~ "¿Cómo te preparas?" How do you get ready? Grammar: Reflexive Verbs, Ser vs. Estar, Possessive Adjectives	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 2B~ "¿Qué ropa compraste?" What clothes did you buy? Grammar: Past (Preterite) Tense, Demonstrative Adjectives	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 3A~ "¿Qué hiciste ayer?!" What did you do yesterday? Grammar: Irregular Preterite (Ir & Ser), Direct Objects (lo, la, los, las)	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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**Please return this page to your student's teacher.**